



Tecumseh Local Schools Connecting Link

Learning for All ~ Whatever it Takes!

Winter 2025

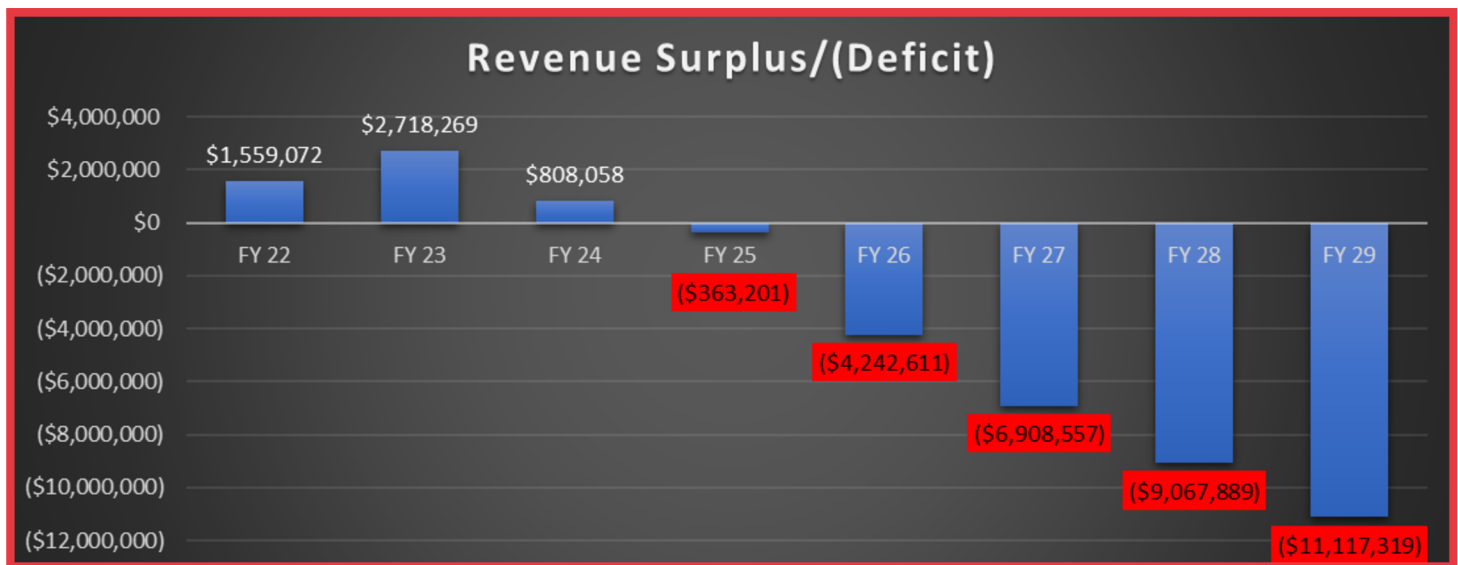
Mission Statement: Tecumseh Local Schools is the driving force behind a community of diverse and proudly connected Arrows. We are relentless learners who strive to become better tomorrow than we were today.

A Five Year Emergency Levy RENEWAL will be on the May 6, 2025 Ballot



The Board of Education approved a Resolution to Proceed for a \$2,106,398 Renewal Emergency Levy to be placed on the May 6, 2025 ballot for five years. (Resolution of Necessity approved on December 5, 2024 / Resolution to Proceed approved January 7, 2025).

This Emergency Levy Renewal is a combination of two Emergency Levies that were approved to be combined by our voters in November of 2021. The first Emergency Levy was initially passed in 1987, which generates \$791,000 annually. The second Emergency Levy was initially passed in 1995 and generates \$1,315,398 annually.



We continue to analyze our spending this fiscal year. Our goal is to refrain from deficit spending as long as we are able. We look for reductions in spending whenever possible. We have added cost containment measures for the 2024-2025 school year to include the reduction of two teaching positions and one part-time secretary position. Since the 2019-2020 school year, we have reduced costs by \$1,074,000. (See the cost-containment measures on the next page.)

Recent TLS Cost Containment Measures

2019 - 2020

Annual Savings

- Eliminated the online Arrow School of Advancement Program:
 - Administrator/Aide/Secretary \$145,000
 - Annual Software/Licenses \$120,000
 - Eliminated one high school physical education teacher position \$ 50,000
- TOTAL: \$315,000

2020 - 2021

Annual Savings

- Replaced Assistant Superintendent with Director of Facilities and Safety - District Administrator \$ 20,000
 - Eliminated accounts payable position - Board Office (Salary and Benefits) \$70,000
 - Eliminated a high school assistant principal (Salary and Benefits) \$100,000
 - Eliminated High School paraprofessional work-study position (Salary and Benefits) \$20,000
 - Eliminated Middle School ALC monitor position (Salary and Benefits) \$29,000
 - Eliminated high school CBI Program \$50,000
- TOTAL: \$289,000

2021 - 2022

Annual Savings

- Reduced middle and high school library aides from full-time to part-time. \$50,000
- TOTAL: \$50,000

2022 - 2023

Annual Savings

- Eliminated one high school secretary position \$50,000
 - Eliminated middle school library aide \$25,000
- TOTAL: \$75,000

2023 - 2024

Annual Savings

- Eliminated Special Education Supervisor \$75,000
 - Eliminated high school library aide \$25,000
 - Reduced full-time Foreign Language teacher to part-time at Tecumseh High School \$25,000
- TOTAL: \$125,000

2024-2025

Annual Savings

- Eliminated a First Grade Teacher position (salary/benefits) \$100,000
 - Eliminated a high school English Teacher position (salary/benefits) \$100,000
 - Eliminated a part-time secretary position at Tecumseh High School (salary) \$ 20,000
- TOTAL: \$220,000

Overall Savings: \$1,074,000

Combating Chronic Absenteeism

Chronic absenteeism has been identified as an additional measure of school quality and student success by Ohio's Every Student Succeeds Act (ESSA). Ample research exists that indicates that chronic absenteeism has a negative impact on the academic performance of students. As a result, Ohio added a chronic absenteeism indicator on the State Report Card.

Chronic absenteeism is defined as missing at least ten percent of the instructional time for any reason, excused or unexcused. To break this down a little further; if a student misses two days a month they miss twenty days of instruction in a year. If this absenteeism trajectory continues each year for a student, he/she will miss an entire year of instruction by graduation. The addition of the chronic absenteeism indicator on the State Report Card is designed to help school districts and schools identify red flags and trends in student absenteeism data and intervene with appropriate support and interventions.

Tecumseh Local Schools, as with many school districts in Ohio and throughout the nation, has experienced an increase in chronic absenteeism over the last few years, especially since the COVID Pandemic. We are working diligently to reduce our chronic absenteeism rate within our district. In 2023 our chronic absenteeism rate was 27.5%. Through the addition of numerous interventions, supports, and incentives, Tecumseh Local Schools' chronic absenteeism percentage decreased to 18.7% in 2024. Ohio's improvement standard for our district is a 3% reduction in chronic absenteeism from the previous year in order to meet the chronic absenteeism indicator on the State Report Card. Fortunately, we were able to reduce the chronic absenteeism percentage by 8% from last year to this year. Consequently, we moved from receiving zero out of five points on the chronic absenteeism indicator on the 2023 State Report Card to five out of five points on the 2024 State Report Card.

We have a very dedicated group of educators, staff members, and administrators at Tecumseh Local Schools who recognize the importance of students attending school on a regular basis. They have worked diligently to identify students early on who are missing school on a regular basis and heading toward potential chronic absenteeism levels. This early identification of potential chronic absenteeism helps us put additional systems in place to combat students missing school. Promoting a positive school climate and an inclusive culture, identifying and addressing underlying causes of absenteeism, communicating with our families on the importance of regular school attendance, developing interventions for at-risk students, partnering with our community agencies, and creating a shared commitment among all staff to promote attendance as a top priority has resulted in a significant reduction in our district's chronic absenteeism. We all know that students need to be present to learn and grow, academically, emotionally, and socially and we will continue our efforts to sustain and increase the progress we have made in this area.



Please remember to use the Absence Line to let the school know if your child will be absent or tardy.

937 - 845 - 4483



A message from Sue Anne Martin, Board of Education President



Dear Tecumseh Local Community,

What an exceptional learning community we have here at Tecumseh Local! I want to take a moment to express my deep gratitude to our teachers, staff, and administrators for the dedication and hard work they put in day after day. Each of them play a vital role in making our district successful, and their efforts are what enable us to serve our students and our community. Thank you!



As you read through this Connecting Link, I encourage you to celebrate the successes shared here—though they represent only a fraction of the many positive things happening daily within our classrooms, lunchrooms, on our school buses, and through extracurricular activities. Every moment counts in our students' learning journey, and every individual within the Tecumseh Local community contributes to this process. Together, we embody our mission: “Learning for All ~ Whatever it Takes!”

I am incredibly proud to be an Arrow, and I hope you share in that pride. On behalf of the Board of Education, I invite you to stay engaged, ask questions, and get involved. Our board meetings are open to the public and held monthly—your presence and input are always welcome.

Your continued support is crucial to our collective success, and it is what empowers every student who walks through our doors to thrive. We are grateful for your partnership and confident in our ability to meet both the opportunities and challenges that lie ahead. Together, we will continue to grow and succeed as a proud Arrow Nation. Thank you once again for all you do.

Warm regards,

Sue Anne Martin

A message from Denise Robinson, Treasurer



School districts across the country are increasingly vulnerable to theft of funds by outside sources, such as cybercriminals, fraudulent contractors, and third-party vendors. These external threats exploit weaknesses in financial controls and security systems. Cyberattacks, including phishing schemes and ransomware, have become particularly prevalent, allowing criminals to gain access to sensitive financial data and divert district funds. Additionally, vendors may submit false invoices or inflate costs, to obtain district funds. The growing sophistication of these threats makes it imperative for school districts to implement robust

security measures and create transparent oversight to safeguard public funds. By implementing strong financial controls and monitoring systems, districts can help to prevent fraud. Here are a few of the safeguarding measures the district has implemented over the last year:

- **Positive Pay** – This is a fraud prevention tool used by banks to protect account holders from unauthorized or altered checks. When checks are issued, the District submits a list of check details to the bank. The bank matches presented checks against this list and contacts the District if there are discrepancies. Any exceptions are reviewed and either approved or returned, with no loss of funds for the District. This process ensures that only authorized checks are processed, protecting against fraud.
- **ACH Block** – The District uses ACH Block to prevent unauthorized electronic transfers through the ACH network, which handles transactions like direct deposits and bill payments. By setting up the ACH Block, the District ensures that no ACH transactions are processed unless explicitly authorized. Exceptions can be made for pre-approved transactions, such as payroll or recurring payments. This security measure helps protect against fraud by blocking unauthorized debits or credits, providing greater control and security for the District's accounts.
- **Dual Authorization** - Dual authorization for bank ACH files is a security measure that requires two levels of approval before processing an ACH transaction. First, the Treasurer reviews and approves the ACH transaction details, then the staff member who initiated the transaction also verifies and approves the details. Only after both approvals are obtained will the bank process the transaction. This system ensures security, reduces the risk of unauthorized transactions, and helps the District comply with financial controls and regulations.

Students Against Destructive Decisions



Students Against Destructive Decisions (SADD) Club Thrives at Tecumseh High School

This year, Tecumseh High School launched the Students Against Destructive Decisions (SADD) club, a student-led initiative aimed at promoting safety and responsible decision-making. School Resource Officers Deputy Loney and Deputy Dillon serve as the club's advisors, responding to student interest in reviving this important organization. The SADD club meets biweekly during Pride period and has quickly grown to include over fifty dedicated members.

SADD Advisors and Officers pictured (left to right): Deputy John Loney, Brycen Dixon, Secretary; Alivia Snider, Vice President; Sammy Russell, President; Evan Samosky, Treasurer; and Deputy Nick Dillon.



The club has already been highly active this year, organizing several impactful projects and events, including:

- **Guest Speaker on Distracted Driving** - SADD invited personnel from the Ohio State Highway Patrol to speak to Tecumseh High School students about the dangers of distracted driving.
- **Quick Click Challenge** - This engaging activity encouraged students to compete in teams to see who could buckle their seatbelts the fastest. The event served as a fun reminder of the importance of seatbelt use.
- **Buckle Up with Brutus** - SADD officers visited all second and third-grade classrooms to present the "Buckle Up with Brutus" program, which educates younger students on seatbelt safety, the importance of booster seats and overall car safety.
- **Driving Under the Influence Simulation** - Prior to homecoming, SADD collaborated with the Clark County Sheriff's Department to host a driving simulation event. Using adult pedal cars and impaired-driving goggles, students navigated a course designed to demonstrate the dangers of driving under the influence.



Looking ahead, in April, ahead of prom, SADD will host a Mock Crash in the Tecumseh High School parking lot. This sobering simulation will demonstrate the aftermath of a crash caused by driving under the influence, offering students a powerful reminder of the consequences of impaired driving.

SADD's mission is to promote safety, awareness, and responsible choices among our students. The club's activities this year have already made a positive impact, and we look forward to seeing its continued success in fostering a safer school environment.

Celebrations & Shout-Outs!

Congratulations to Jackson Hill, a Tecumseh High School Senior, for bowling a perfect game recently! Jackson is only the third Arrow in Tecumseh history to accomplish this amazing feat.



Park Layne Elementary School welcomed over one hundred students and their families in November for their *Together, We're Better* Family Night! Students and their families cycled through four different stations throughout the evening including Story Time, which is pictured here. Students received books, games, and a snack.



Celebrations & Shout-Outs!



Yuri Chavez, a Tecumseh Senior at CTC, was the winner of the Springfield-Clark CTC's Annual Holiday Card Design Contest. Yuri is in the Computer Graphic Arts program at CTC.



Tecumseh Middle School students Kiera Morrison, Aubrey Gray, Hayden Clark, and Jenson McPherson had the honor of participating in the Arlington Wreath Laying Ceremony at the Tomb of the Unknown Soldier in Washington D.C. during the annual eighth-grade trip to our nation's capitol.



A shout-out to Mrs. Dixon, one of the awesome secretaries at Donnelsville Elementary, who spearheads the attendance award program. Every two weeks, all students who have not missed any school in the prior two-week period have the chance to be selected for the Perfect Attendance Award.



Senior Kylee Hampshire serves on the Ohio School Safety Council for Governor DeWine. As part of her Capstone Project to promote safety, Kylee distributed suckers to her peers as they were leaving school with the words, "Don't be a sucker, wear your seatbelt!"



Thanks to Cassie Berezcky and Heather McCormick from Harmony Day Spa for providing chair massages to our staff in the days leading up to winter break. It was a great way to ease into the holidays.



Thank you to the New Carlisle Rotary Club for the donation of \$250 to sponsor breakfast for the girl's basketball team during the holiday break



Thank you to Mr. Dave Closey, owner of Sunoco in Park Layne, for donating \$4,000 to Tecumseh Local Schools! Mr. Closey expressed his concerns with individuals who pass our school buses despite the red lights and bus stop signs being deployed. Mr. Closey's donation enabled the district to add additional cameras on the outside of the buses to identify those who pass the buses when our students are loading and unloading.

The Tecumseh High School AFJROTC Cadets honored the service and memory of SSG Wesley Williams on December 10th. This marked the twelfth anniversary of his death in Afghanistan during combat while serving his country. SSG Wesley Williams is a 2005 graduate of Tecumseh High School and a four-year member of the AFJROTC Program. Wesley's wife, children, and other family members and friends attended the service.

Once an Arrow ~ Always an Arrow!



Thank you to the Crystal Lakes Moose Lodge #2464 for their \$8,861.79 donation to install a sound system at the Tecumseh High School Baseball Field. Your generosity is appreciated. Pictured from left to right: Crystal Lake Moose Lodge members, Rick Rowland and Tony Tittle, Michelle Stafford, Treasurer of the Athletic Boosters, and Mark Holbrook, TLS Athletic Director.

Tecumseh Local Schools: A Commitment to Safety



At Tecumseh Local Schools, the safety and well-being of our students and staff remain a top priority. To enhance security across our district, we have made significant investments and continue to explore innovative safety measures.

Our School Resource Officers (SROs) play an integral role in our safety strategy. Each day, they travel between buildings to ensure coverage across the district. Their schedules are intentionally randomized, making it difficult for anyone to predict their movements, which enhances their effectiveness as a deterrent.

One of our key initiatives includes the installation of advanced security cameras. These cameras provide comprehensive coverage and are accessible not only from the central office but also from each principal's office, ensuring real-time monitoring and swift responses to potential concerns. Additionally, we are currently pursuing the implementation of a sophisticated door control system. This system will monitor unauthorized door openings and alert administrators when doors are left open for extended periods, further securing our facilities.

Our safety efforts extend beyond physical security measures. We are proud to offer robust mental health services to support the emotional and psychological well-being of our students. These services work hand-in-hand with our security measures to create a safe and supportive environment. In addition to these initiatives, we are continuously exploring new safety measures. Our team frequently visits other school districts to learn about their procedures and protocols, ensuring that we remain at the forefront of school safety advancements. Looking ahead, we are pursuing grant opportunities that could fund systems designed to detect potential threats and enhance overall security.

The safety of our students and staff is a shared responsibility, and we are committed to maintaining a proactive approach. School safety sometimes requires maintaining confidentiality, and not all measures of our safety plan are made public. However, our strategies are grounded in research from professional organizations such as the Clark County Sheriff's Office, the Ohio School Safety Center, the FBI, and Secret Service. We appreciate the trust given to Paula Crew, Deputy Loney, Deputy Dillon, and myself as we navigate measures to keep students and staff safe.

Thank you to our community for your unwavering support of school safety.

Sincerely,

Brian Dixon
Director of Facilities & Safety

Celebrations & Shout-Outs!



Donnelsville Elementary students and staff raised \$1,064 for Pink Ribbon Good, a non-profit organization that supports individuals going through breast cancer treatment. As a thank you for their generosity, some of the male staff from the building and district agreed to take a pie to the face! Thank you to Mr. Burkholder, Mr. Angles, Mr. Medve, Mr. Gear, Mr. Dixon, Mr. Hume (pictured,) and Deputy Loney for being great sports and helping support a great cause!



Congratulations to the Tecumseh High School Hall of Fame honorees for 2025!

JT Brubaker
Bianca Quisenberry
Kyle Sanning

Curriculum Updates at Tecumseh Local Schools



New and Updated Curriculum for the 2024-2025 School Year

We are excited to share the updates to some of our curriculum for the 2024-2025 school year! Our goal has been to enhance the learning experience for our students. This process involves careful analysis and piloting of various curricula to ensure we choose the best options for our teachers and students. Thanks to several grants from state and federal government sources, we have successfully updated and purchased new curriculum materials in English Language Arts, Math, and Science. Below is a brief description of some of the new curricula being implemented in our schools.



Beth Moore, Director of Curriculum, Instruction and Assessment



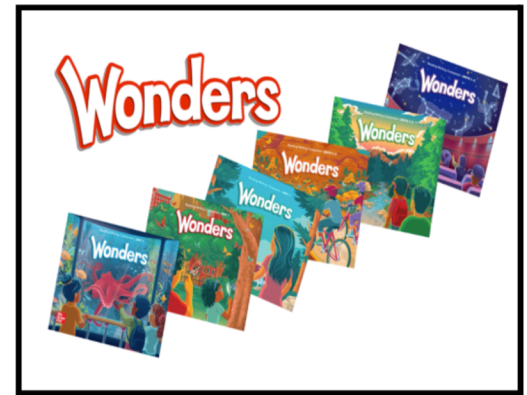
Into Math

Into Math is a comprehensive math program used by our students from kindergarten through eighth grade. This curriculum focuses on building a solid foundation in essential math skills, such as number sense, operations, and problem-solving strategies. Key features of Into Math include interactive lessons, real-world applications, and ongoing assessments to track student progress. By encouraging

collaboration and critical thinking, this curriculum prepares students to tackle complex mathematical concepts with confidence. Additionally, it has an individualized computer program for every student based on their current math assessment scores in NWEA Map.

Wonder 2023

Wonder 2023 is an updated literacy curriculum for kindergarten through fifth-grade students. It aims to foster a love for reading and storytelling by engaging students with diverse texts and rich narratives. The curriculum emphasizes key literacy skills such as phonics, vocabulary development, and reading comprehension. It also incorporates various multimedia resources, including videos and interactive activities, to make learning fun and engaging. Teachers are equipped with strategies to differentiate instruction, ensuring that all students can develop their reading skills at their own pace.



Into Lit

Into Lit is a literature curriculum that focuses on critical thinking and deep engagement with texts for students in grades nine through twelve. Having begun with ninth and tenth graders in the 2023-2024 school year, it now extends to eleventh and twelfth grades. This program provides a diverse selection of classic and contemporary literature, encouraging students to analyze themes, characters, and literary devices. Additionally, Into Lit promotes discussions and debates, allowing students to express their ideas and opinions while developing their analytical writing skills.



Common Lit

Students in grades 6-8 are using the upgraded version of Common Lit, an online reading platform designed to enhance literacy skills through a wide range of texts. This platform offers a variety of literary and informational materials, tailored to different reading levels, ensuring each student finds appropriate and engaging content. Common Lit includes interactive questions to assess comprehension and encourages active reading with annotation tools.

Continued on next page

Learning for All ~ Whatever it Takes!



Into Science

Curriculum Updates - Continued

The Into Science curriculum has been specifically updated for fifth and eighth graders, who are required to take an end-of-year Science State Assessment. This curriculum emphasizes inquiry-based learning, where students engage in hands-on experiments and real-world investigations. It covers essential scientific concepts across various disciplines, such as life science, earth science, and physical science. With interactive activities and collaborative projects, Into Science helps students develop critical thinking and problem-solving skills, fostering a genuine interest in the scientific process.

We are excited about these improvements and believe they will greatly benefit our students' learning experiences. Thank you for your continued support as we strive to provide the best education possible! If you have any questions, please feel free to reach out.

Kindergarten Registration



It's time to start registering kindergarten students for the 2025-2026 school year! Students must be five years old on or before August 1, 2025. To start the registration process, visit our website, tecumseh.k12.oh.us, click on *Parent Resources*, then *Final Forms*. Please be sure to select the 2025-2026 school year.

*Documents required for registration:

- Official Birth Certificate (not a hospital record)
- Immunization Record
- Custody Papers, if applicable
- Proof of Residency - current utility bill, lease, or mortgage
- Parent / Guardian Photo Identification

Students will NOT be assigned to a teacher until ALL documents are on file in the school office.

*Documents can be uploaded in Final Forms, by taking a picture of the documents and uploading them from your phone.

You may also email the document pictures to [tara.jackson@tecumsehlocal.org](mailto: tara.jackson@tecumsehlocal.org). Please be sure to include your student's name in the email. Document copies may also be dropped off at Park Layne from 8:30 a.m. - 3:30 p.m. any day that school is in session.

Kindergarten Assessment will take place on May 19 & 20, by appointment only, at Park Layne Elementary School. Any child who meets the age requirement can attend kindergarten regardless of their assessment performance. Students registering after assessment will not be assessed until after school begins in August. Please call the school at (937) 845-4470 for more information.

If you need help registering your child, come to Park Layne Elementary School on March 20th from 4:00 p.m. - 6:00 p.m. We will have staff available to assist with the process and will also have Spanish interpreters to help our Spanish-speaking families. Please do not bring children to this event.



The Tecumseh Education Foundation recently awarded thirteen Teacher Grants totaling over \$5,800. The grants fund unique projects designed to enhance student learning. We extend our thanks to the TEF for their continued support and our congratulations to the recipients. This year's Teacher Grant recipients are:

Christina Askren (THS) *Engaging Minds: Hands-On Learning Tools for Student Interaction and Mental Wellness*, Macey Dennison (THS) *Plant Shelf with Grow Lights*, Michele Hangen (NC & PL) *Sports Education Introduction*, Jennifer Hughes (PL) *Books for Retell / Craft*, Stephanie Jenkins (NC) *Modern Novels for the Classroom*, Annika Lehman (NC) *Sensory Tools/Calm Kits for Students with Disabilities*, Melinda Lombard (THS & TMS) *Music Exploration Class*, Amy Moore (TMS) *Speak to Teach*, Melinda Scaggs (TMS) *Connect to Protect*, Jennifer Vito (PL) *Playground Communicator for All*, Allison Wallace and Ed Balfour (TMS) *Class Set of Headphones*, Marie Wile (THS) *Lab Projects for Hands-On Learning*, Melissa Willardson (DV & PL) *Hand Drums for All*.

Since its inception in 1994, the Tecumseh Education Foundation has awarded well over 350 Teacher Grants totaling more than \$175,000! This is an outstanding contribution to our district, for which we are extremely appreciative.

Tecumseh loves our Veterans!



Tecumseh Local Schools was honored to host our local veterans at our Veterans Day programs held in every building throughout the district. We extend our thanks to all who attended, and our gratitude to ALL who served! It is because of our veterans that we enjoy the freedom of public education.



Honoring our VETERANS

Community Connections



It is always an honor for Tecumseh Local Schools to hold our fabulous Senior Citizens' Luncheon on the first Friday of December! While enjoying a delicious feast prepared by our amazing Child Nutrition Department, guests were entertained by the talented Tecumseh High School Choirs. A huge shoutout to our wonderful neighbors for their generous door prizes: Bethel Church of the Nazarene, Copey's Butcher Shop, Farmhouse Charm, Harmony Day Spa, and Penny Lane Art Gallery and Cafe, and numerous Tecumseh staff members. And of course, sincere thanks to our Child Nutrition team and the incredible Tecumseh staff for making it all happen!



In December, several of our Tecumseh AFJROTC cadets and their families shopped for toys, clothes, and other items for their adopted families. Along with help from the Student Council and FFA, the cadets raised approximately \$6,000 in money, food, and donated items. Our Tecumseh AFJROTC cadets delivered thousands of dollars worth of groceries, toys, and good cheer to their ten adopted families.



The eighth grade members of NJHS at Tecumseh Middle School held a donation drive to help Impact Bethel. Students and staff donated items that teens would like to receive such as blankets, personal items, games, etc.

Arrows helping Arrows!
STRONGER TOGETHER



The Arrow Ambassadors at New Carlisle Elementary, consisting of forty-five students in grades 2 to 5, organized a Ramen Noodle Food Drive in honor of Hunger Awareness Week in November. They successfully gathered 1,482 packages of Ramen Noodles which were donated to families within our community. They not only discovered the significance of helping others through acts of kindness, but also realized that age or size does not determine their ability to create a positive impact in the world.



Tecumseh Local Schools
9760 West National Road
New Carlisle, OH 45344

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Permit # 248

ECR WSS
Postal Customer

Tecumseh Local Schools 2025-2026 Calendar

Su	M	Tu	W	Th	F	Sa
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3	4	5	6	7	8	9
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17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

August 2025

- 14 Opening Day & Work Day
- 15 Work Day
- 18-19 Professional Development
- 20 First Day for Students

Su	M	Tu	W	Th	F	Sa
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15	16	17	18	19	20	21
22	23	24	25	26	27	28

February 2026

- 11 2-Hour Delay, Staff In-Service
- 13 Conference Make-Up Day, No School
- 16 Presidents Day, No School

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September 2025

- 1 Labor Day, No School

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March 2026

- 11 In-Service Day, No School
- 13 end of 3rd Quarter
- 30-31 Spring Break, No School

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October 2025

- 3 In-Service Day, No School
- 17 End of 1st Quarter

Su	M	Tu	W	Th	F	Sa
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April 2026

- 1-3 Spring Break, No School
- 15 2-Hour Delay, Staff In-Service

Su	M	Tu	W	Th	F	Sa
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30						

November 2025

- 4 Staff Prof. Dev., No School
- 24 Conference Make-Up Day - No School
- 25-28 Thanksgiving Break - No School

Su	M	Tu	W	Th	F	Sa
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17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

May 2026

- 25 Memorial Day, No School
- 28 Last Day for Students
- 29 Last Day for Teachers
- 29 Graduation (rain dates 5/30 & 5/31)

Su	M	Tu	W	Th	F	Sa
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28	29	30	31			

December 2025

- 10 2-Hour Delay, Staff In-Service
- 19 2-hour Early Release, End of 2nd Qtr.
- 22-31 Holiday Break - No School

Su	M	Tu	W	Th	F	Sa
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June 2026

- 19 Juneteenth

Su	M	Tu	W	Th	F	Sa
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18	19	20	21	22	23	24
25	26	27	28	29	30	31

January 2026

- 1-2 Holiday Break - No School
- 16 In-Service Day, No School
- 19 M.L. King, Jr. Day, No School

Su	M	Tu	W	Th	F	Sa
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12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

July 2026

- 4 4th of July

- X First / Last Day for Students
- X No School for Students
- X Two-Hour Delay
- X Two-Hour Early Release

1st Quarter - 41 days	3rd Quarter - 45 days
2nd Quarter - 39 days	4th Quarter - 48 days
1st Semester - 80 days	2nd Semester - 93 days
Total Student Days - 173	

District Contingency Plan

The district will make up any calamity days at the end of the school year if the district drops below the minimum number of required student hours.

No School for Students:

In-Service Days: October 3, January 16, March 11

Staff Professional Development: November 4

Conference Make-Up Days: November 24, February 13

X Two-Hour Delay for Students: December 10, February 11, April 15

X Two-Hour Early Release: December 19

Color Coding Key

Professional Development Days - 3

Conference Make-Up Days - 2

In-Service Days - 3

Two-Hour Delay In-Service

The calendar may be changed by the Board of Education at any time.

BOE approved 1/7/2025

Important 2025 Dates

Please mark your calendar for these upcoming events being held in the district:

March 2

Meet & Greet
with
SHREK

Tecumseh High School
2:00 p.m. - 4:00 p.m.

March 14 - 16

Spring Musical:

SHREK

Tecumseh High School
7:00 p.m. March 14 & 15
2:00 p.m. March 16

Tickets go on sale February 3



May 30

Graduation

Tecumseh High School
Spitzer Stadium
7:30 p.m.

(Rain Dates - May 31 and June 1)